Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PT. DEEN DAYAL UPADHYAY GOVERNMENT GIRLS POST GRADUATE COLLEGE.**
Name of the head of the Institution	**Dr. Archna Rajan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05222417600**
Mobile no.	**9956106190**
Registered Email	**pracharyaddu@gmail.com**
Alternate Email	**pracharyddunaac@gmail.com**
Address	**Rajajipuram, E Block**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**
Pincode	**226017**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ramesh Chandra Verma**
Phone no/Alternate Phone no.	**05222417600**
Mobile no.	**9450402381**
Registered Email	**pracharyaddu@gmail.com**
Alternate Email	**pracharyaddunaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ggpgcrajajipuram.com/document/AQAR/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.23**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC

20-Aug-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Counselling of Students	**20-Aug-2018** **1**	**250**
Career Counselling of Students	**26-Oct-2018** **1**	**100**

Bharat Ratna Shri Atal Bihari Jayanti Samaroh	25-Dec-2018 1	100
Hindi Divas	14-Sep-2018 7	150
Human Rights Day	10-Dec-2018 1	70
Alumni Meet	02-Feb-2019 1	70

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Evaluation of API Forms of the faculty under Career Advancement Scheme

Motivating Staff and Students for the use of ICT Usage as construction of three Smart Classes were completed in this session and came into functioning.

Encouraging students for social and cultural activities

Organization of first Alumni Meet

Monitoring of RUSA Grants

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of faculty under CAS	Teachers participated in Refresher courses and short term courses for CAS. Three applications of faculty have beed approved and forwarded
Collection of feedback from students and to analyse the same	IQAC analysed the feedback performas
To upload AISHE Data within the stipulated time limit	Successfully submitted within time limit
Regular monitoring of the students' attendance and counselling those with lower attendance to help in their betterment.	Regular monitoring enhanced the attendance of students.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC Committee	20-Dec-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	30-Sep-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	As ours is a Govt. Institution all the information are circulated through the Dept. Of Higher Education, U.P

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed by the University of Lucknow, to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom. It the beginning of the year the students are given general orientation of the entire undergraduate and post graduate programmes by a Principal. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. After the general orientation by Principal, a detailed orientation by every in charge faculty member about each of the courses is given. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. Teachers are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/06/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NIL	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	02/07/2018
BCom	Bachelor of Commerce	02/07/2018
BSc	Bachelor of Science	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	30/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the stakeholders are collected and analysed in the meetings of the staff including IQAC committee at intervals and final conclusions are implemented in the next academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	430	2598	347
BSc	Bachelor of Science	80	2598	101
BCom	Bachelor of Commerce	100	2598	98
MA	Master of Arts	210	2598	86
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1460	156	22	0	10

2.3 – Teaching - Learning Process

 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	29	3	3	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every department conducts remedial classes for weaker and needy students for better understanding of the subject. This facility is particularly provided to students who face difficulty in the subjects. Members of Career counselling Cell interact with students regarding their career and other related problems and guide them according to their expertise. Teachers attend and interact their students outside class and discuss their needs regarding education and career and guide them. Through SWOT analysis the students are encouraged to Participate in various curricular as well as co-curricular activities so that they can understand their abilities and strengths. The students are asked about their career aspirations and goals are set.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1616	22	1:73

2.4 – Teacher Profile and Quality

 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	22	1	0	20

 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	nil
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2.5 – Evaluation Process and Reforms

 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Master of Arts	IV Sem	17/05/2019	30/06/2019
BA	Bachelor of Arts	IISem	24/05/2019	30/06/2019

BA	Bachelor of Arts	Third Year	10/04/2019	30/06/2019
BCom	Bachelor of Commerce	II Sem	20/05/2019	30/06/2019
BCom	Bachelor of Commerce	Third Year	25/03/2019	30/06/2019
BSc	Bachelor of Science	II Sem	24/05/2019	30/06/2019
BSc	Bachelor of Science	Third Year	10/04/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various Departments of the Institution evaluate their students performance through class tests, class seminars, class quiz and other departmental activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ggpgcrajajipuram.com/index.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Bachelor of Arts	313	301	96.16
UG	BCom	Bachelors of Arts	109	105	96.33
UG	BSc	Bachelor of Science	21	18	85.71
PG	MA	Master of Arts	70	65	92.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ggpgcrajajipuram.com/document/StudentsFeedback/Students%20Feedback%20Result%20for%20the%20session%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	30/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/05/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	12/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	0
National	Maths	1	0
International	Homescience	3	0
International	Zoology	1	6.33
International	Physics	1	7.9
International	Botany	1	4.17
International	Commerce	2	4.17
International	Political Science	1	0

National	Economics	1	0
National	Sanskrit	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
English	1
Botany	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	0	0
Presented papers	8	13	1	0
Resource persons	2	10	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organized World Yoga Day	NSS	2	60
Swacchata abhiyaan in	NSS	2	116

collaboration with nss			
Organized Plantation program Plantation of 200 Trees of Guavas, Tulsi, Gul mohar Murraya, Rose Lemon etc.	NSS	2	86
Poshan Mission Programme	NSS	2	93
Organized Sanitation and cleanness Program in the adopted Slum	NSS	2	100
Celebration of Viswa Yuva Diwas	NSS	2	59
Organized AIDS awareness Programme	NSS	2	82
Organized Pulse Polio Awareness Program through Really and workshop	NSS	2	100
Voting Awareness Programme	NSS	2	50
Environment Protection Programme	NSS	2	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchha Bharat Abhiyan	NSS	Awareness programme on cleniness, sanitization, road cleaniness, beutification of public placess	2	100
Poshan	NSS	Awareness	2	93

Mission Programme		programme, workshop and ralley		
AIDS awareness Programme	NSS	Poster and Debate Competition	2	82
Road Saftey Awarness Programme	NSS	Awareness through Ralley	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	30/05/2019	30/05/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/05/2019	NIL	0
[View File]()			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
983000	983000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Others	Existing
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14072	0	1000	14072	15072	14072

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIl	Nil	NIL	30/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	1	2	0	0	1	17	200	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	2	0	0	1	17	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No E-Content was developed in this session	http://ggpgcrajajipuram.com/online_courses.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
845500	845500	263000	263000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

> **In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.**

http://www.ggpgcrajajipuram.com/document/prospectus/prospectus_22_23.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**NIL**	**0**	**0**
b)International	**NIL**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**30/05/2019**	**0**	**NIL**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Career Counselling**	**0**	**250**	**0**	**0**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	70	B.A.	Economics, Sociology,History ,Home Science, English	Pt.D.D.U.Girls PG College Rajajipuram,Lucknow	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Institutional	250
Badminton	Institutional	140
Table tennis	Institutional	40
Carrom	Institutional	100
Kho-Kho	Institutional	54
Kabaddi	Institutional	54
Chess	Institutional	30
Independence Day Celebration	Institutional	50
Republic Day Celebration	Institutional	35
Annual Day Function	Institutional	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental Associations consisting of students are formed in each department during the session and the activities are conducted with the help of its members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various Committees have been formed and assigned specific tasks to fulfill during the whole session. Departmental Associations are formed in every department to ensure the participation of both the students and teachers in academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching learning process is strengthened and enriched through extension and innovative activities
Examination and Evaluation	Examination and evaluation is conducted by the affiliating university. The principal of the college is member of the university examination committee. The suggestions are given to improve the system. In the college the examination are conducted in a healthy and transparent way.
Admission of Students	Students are motivated to follow the rules of attendance and be regular to get maximum benefits.
Human Resource Management	The college has limited staff. However, the available human resources are being managed and utilized in the best possible manner. E.g. the college

	doesn't have any post for the gardener yet the lawns and greenery is maintained with the help of environment cell and NSS / Rangers volunteers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Grants from the Government are received through online transactions and payments are made through PFMS. Salaries are also disbursed through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	31/05/2019	31/05/2019	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	05/09/2018	27/09/2018	23
Orientation Programme	2	02/01/2019	30/01/2019	29

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the govt. Schemes like medical, C.C.L pension etc. are duly observed	All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like scholarship are implemented

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is the unit of Higher Education Department of U.P. and departmental is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	U.P. Government	No	NIl

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesnt have any registered association. However, the suggestions of the parents are invited and welcome for improvement in the functioning of the college.

6.5.3 – Development programmes for support staff (at least three)

Support staff is provided opportunities to attend trainings and workshops as per guidance of Dept of Higher Education, U.P.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraged to publish their works and participate in conferences. 2. Promotion of Entrepreneurship and Skill Enhancement- The Placement Cell organised its entrepreneurship and job opportunities. 3. Development of ICT skills- During the session IQAC constituted different committee that coordinated with various departments to update data and videos to enable long time academic reference for students. 4. ExtraCurricular/CoCurricular Activities- The college initiated the practice of one day educational excursions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	31/05/2019	30/06/2019	30/06/2019	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/08/2018	01/08/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Programms and cleanliness drive was organized in college in collaboration with NSS and RANGERS. A large number of students participated in the programmes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/08/2018	1	Cleaniness and Beautification	Toilet Cleaniness and road cleaniness	90
2018	1	1	24/09/2018	1	Save Environment	Zero plastic use	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission Brochure	10/07/2018	The prospectus provides information about the institution and the discipline and code of conduct followed by the institution, responsibilities and duties by various committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2018	15/08/2018	50
Hindi Pakhwara	14/09/2018	28/09/2018	150
Teachers Day	05/09/2018	05/09/2018	300
Republic Day	26/01/2019	26/01/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. There are separate dust bins for the bio degradable and non-biodegradable waste, which are placed at various locations on campus. 2. Since inception, the institution has maintained as a green environment. This eco-friendly campus had put the effort to prepare plantations, lawns and gardens and have made sure well maintained. 3. The students are motivated to engage in activities that involve environment protection and sustainability. 4.Proper waste disposal norms are established and maintained in the college and awareness on the same was given to the students. 5.The management takes initiative for planting and maintaining the trees and fruit garden in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The implementation of smart classrooms in educational institutions offers a multitude of benefits for students. Smart classrooms utilize interactive technologies, multimedia content, and dynamic presentations that capture students attention. This interactive and engaging environment can lead to increased participation and interest in the subject matter. Visual aids such as diagrams, charts, videos, and simulations can be integrated into smart classes, making complex concepts more accessible and understandable. Smart classrooms enable educators to incorporate a variety of multimedia resources, including educational videos, documentaries, and interactive simulations. technology in smart classrooms allows for instant assessment and feedback. Online quizzes, polls, and interactive exercises provide immediate information on students understanding of the material, enabling educators to address misconceptions promptly. Smart classrooms facilitate connections beyond the classroom walls. Virtual classrooms, video conferencing, and online collaboration tools enable students to interact with peers globally, fostering cultural exchange and a broader perspective on various subjects. As technology becomes integral to professional and personal life, exposure to smart classrooms equips students with digital literacy skills. Familiarity with digital tools and platforms prepares them for the demands of the modern workplace. To fulfill these goals Three Smart Classrooms have been completed and made functional in this session. This has helped both teachers and students to move ahead with technological advancements in academics. 2. Environment-Friendly Campus Policy was devised to

serve as a guiding light for the staff and students to promote an on-campus lifestyle that reserves and protects the environment. No Plastic Zone: To reduce the consumption of plastic college adopted a policy of no plastic in principle. To reduce consumption of plastic bottles, water refill stations are installed, and guests/dignitaries/ resource persons are served water in a glass jug. Students are promoted to bring lunchbox from home in health perspective and to reduce plastic rappers of chips, biscuits etc. Anti-plastic rallies, poster competitions, talks, seminars on reducing waste creation are held. Institution's building permits sunlight to permeate into the structure through skylight, air vents, and passages that allow free flow of air across the campus with minimum electricity consumption.The Smart garden and Biological diversity: College has varieties of name-tagged medicinal and ornamental plants. Waste management: All plastic, glass, paper, electronic wastes and recyclable waste on campus is mindfully segregated and disposed of accordingly. Paper-saving practices such as retaining e-copies of teaching plans, salary slips, and examination details have reduced the quantum of paper used on campus. Various departments conduct its internal examinations, assignments, and class test in emode through Google form, and telegram. Programs and competitions are frequently conducted on themes relating to the environment. The curriculum of several courses includes topics relating to sustainable practices, preserving resources, climate change, green management, cosystem, and biodiversity. Evidence of Success • Students have become mindful of the environment, and they enthusiastically participate in activities hat help sustain the planet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To envision the college as an institution of excellence in higher education is one of the visions of the institutions. In line with this vision the institution is committed to provide quality education to the girl students of Rajajipuram and nearby areas situated at the heart of the city, the college is easily accessible to the girls. Besides this the assurance of safety and security of the girls in college campus adds to the quality initiatives. The students of the college secure good marks in University exams and the result in various classes has been around 90 and above.

Provide the weblink of the institution
http://www.ggpgcrajajipuram.com/index.html

8.Future Plans of Actions for Next Academic Year

Keeping with the spirit of holistic growth, sensitivity and caring attitudes towards the community and environment, our Institituion has future plans that will further expand the practices and policies observed and followed at our college. As a higher education institution our responsibility is not only to educate students who take admission in our college but we have responsibility towards the society at large. Therefore the endeavour will be towards enhancing outreach activities, promoting language inclusiveness and activities and to create awareness about people with special needs in the society. This college is among the few institutions that undertake annual carbon foot printing to stay aware of how we affect the environment around us and to constantly create new ways to be more responsible ecologically. In order to mitigate our carbon footprint further we plan to enhance the existing practice of ecological consciousness which we believe is of crucial importance at this point in

planetary history. We intend to further develop our herbal garden along with the rose plants. The college started a research centre and a coursework which ran successfully. Numerous exhibitions are planned for next academic year by various Departments of the college. For the purpose of skill enhancement of the students of the college, various educational tours and visits are planned and will be funded by the college administration. Several lectures by resource persons associated with the top universities of India are going to be organized regularly from the next academic year. Plans are in the process of development for future collaborations with industries, government funded NGOs, Social organizations for the enhancement of expertise in the college. An enhanced digital library is being planned by the college administration to further facilitate the faculty members and students of the college. The college has sought fund from the Higher Education Department, Government of Uttar Pradesh to purchase the demand of pending books provided by the departments of the college. The college has sent the proposal for starting Masters' degree courses in new subjects and subjects which are already listed in Bachelor degree programmes of the college.